**DAGS 2018 By-Election Nomination Form**

**Details:**

**Name: Kayla Preston
B00 #: B00804974
Program: Master of Arts- Sociology and Social Anthropology
Year of Study: First Year**

**Questions:**

**Please introduce yourself (100 words):**

 My name is Kayla Preston and I am a first year Masters student running to be the VP Finance and Operations for DAGS. Currently, I am in the department of Sociology and Social Anthropology conducting research on right-wing extremism online in Canada. I am originally from Fredericton New Brunswick and did my undergraduate degree at St. Thomas University, but loving being in Halifax! I am a movie enthusiast who also enjoys reading, hiking, and activism. I am looking forward to meeting other Dalhousie graduate students from different departments, and potentially working with DAGS!

**Please identify your top 5 platform points.**

* Provide better support and outreach to Dalhousie clubs, groups, and societies.
* Facilitate funds to provide more opportunities for graduate students to interact.
* Provide more transparency of the operations of DAGS for students.
* Create a better outreach for students who may be struggling applying for grants and scholarships.
* Work closely with fellow DAGS executives to promote the visibility of DAGS services such as Professional Development Grants and Travel Grants and to advocate for more services.

**What are your qualifications and/or experience that relates to the position you’re running for?**

I have a vast background in individual and team projects with organizational responsibilities. As well, I also have a history of working with the Fight For Fifteen and Fairness campaign on Dalhousie Campus, working to fight for workers rights and fair wages.

2019- **Interviewer-** Rural Futures Research Centre. Dalhousie University. January-present. Supervisor: Dr. Karen Foster

2019- **Teacher’s Assistant**- SOSA 3285: Sociology of the Law. January-April. Supervisor: Brett Richardson.

2018- **Teacher’s Assistant**- SOSA 2502: Biomedicine Illness Experience . September- December.Supervisor: Dr. Emma Whelan.

2018- **Research Assistant**, for manuscript preparation on *Gendering Globalization Globalizing Gender: A Postcolonial Reader*. May-August. Supervisor: Dr. GülÇalışkan.

2017-2018- **Teacher’s Assistant-**  Introduction to Sociology, Globalization and Gender and Senior Seminar. October- April. Supervisor: Dr. GülÇalışkan.

* Go over class assignments.
* Put grades into excel spreadsheets.

2016-2018**Research Assistant**, for manuscript preparation on *Gendering Globalization Globalizing Gender: A Postcolonial Reader*. November-April, 100 hours.Supervisor: Dr. GülÇalışkan.

* Organized the developing table of contents for the collection.
* Researched suitable contributors for different chapters.
* Took notes during project meetings.
* Reviewed and provided feedback on abstracts for different chapters as they were submitted.
* Maintained communication with contributors who had questions throughout their writing process.

2019- **Group Member/Organizer-** Fight for $15 and Fairness- Organizing Committee

* Ongoing activist group that fights for fair work treatment and a higher minimum

**Why do you think you are a good candidate?**

I think I would be a good candidatebecause I have extreme attention to detail and work well independently and with others in order to complete work in a timely fashion. My activist work with the Fight for Fifteen campaign and sociological background has made me passionate in advocating for students, both with financial support and as vital participants in Dalhousie University.

 **What are the top 3 things you’d like to accomplish during a term at the DAGS?**

* Promote DAGS services such as ProfessionalDevelopment Grants and Travel Grants to graduate students.
* Provide more transparency of DAGS operations and finances for graduate students.
* Advocate for more events that foster interdepartmental interaction between graduate students.

**What issues matter most to you?**

* Transparency of DAGS financial activities so that students know how money is being spent.
* Providing support for students and advocating for fair work treatment and wages for students both on and off campus.
* The promotion of already existing DAGS services for financial support and advocacy for my services for Dalhousie graduate students.

**Please List anyCampaign Links (Facebook, Twitter, Instagram, Website):**